

## **Dr. Ryan A. Hargrove**

College of Agriculture, Food and Environment  
Department of Landscape Architecture  
2021-2022 CV for Annual Performance Review

### **Administrative Assignments**

Director of Undergraduate Studies. August 15, 2022 – Present

### **Research and Scholarship**

#### **Non-Sponsored Projects**

##### **On-going**

Hargrove, R. A. (Co-Principal), Capturing Innovation's Spread, Coca Cola, (August 1, 2022 - December 31, 2022). Awarded: \$25000.

Description: Funding was used to hire a professional media company to film a short documentary.

#### **Federal**

##### **Not Funded**

Hargrove, R. A. (Co-Investigator), Developing Agriculture Ambassadors with Cultural, Emotional and Social Skills for Today's Workforce, United States Department of Agriculture, National Institute of Food and Agriculture; Research & Extension Experiences for Undergraduates (REEU) Grant. Awarded: \$499989.

#### **Foundation**

##### **Closed**

Hargrove, R. A. (Principal), Innovation Teaching Award: Exploring a digital mind space: using Apple technology to foster students' creative processes, Association of Public and Land-grant Universities, (June 1, 2020 - December 1, 2022). Awarded: \$7000.

Description: Funding was used to purchase digital drawing technology and hire a graphic artist to document the student experience for dissemination.

#### **University**

##### **Closed**

Hargrove, R. A. (Co-Investigator), Designing for Wellbeing: Mindful Oasis, UK Office of Sustainability, (May 1, 2020 - July 1, 2021). Awarded: \$8550.

Description: Funding was used to employ two student (one undergraduate, one graduate) research associates throughout the project.

Hargrove, R. A. (Principal), Landscape Architecture on the Monterey Peninsula, Aramark, (January 1, 2021 - June 30, 2021). Awarded: \$17000.

Description: Funding was used to pay for student travel associated with a National Parks Service project.

##### **On-going**

Koo, J., Vivian, D., Hargrove, R., Sass, C., Eby, C., Finney, S., Garkovich, L., Kuosman, F., Probst, A., Re-Visioning Hometown: From African American Freetown to Interpretive Public Place, University of Kentucky, (July 1, 2021 - April 2023). Awarded: \$42000.

Description: Sustainability Challenge Grant

## Presentations Given

### Invited Speaker

Phemister J., Hargrove R., Howell J., (September 24, 2021). Universal Design and Landscape Architecture HDI Seminar Series, University of Kentucky Human Development Institute, KY. Invited, State.

## Teaching

### Teaching

Prefix Number - Section	Credit Hours	# Enrolled	Code Term Year
LA 111 - 001	3 - 3	25	Fall 2022-2023
LA 111 - 002	3 - 3	10	Fall 2022-2023
LA 111 - 003	3 - 3	13	Fall 2022-2023
LA 111 - 004	3 - 3	15	Fall 2022-2023
LA 372 - 001	4 - 4	12	Fall 2022-2023
LA 390 - 710	3 - 3	9	Summer 2021-2022
HON 491 - 027	1 - 6	1	Spring 2021-2022
LA 426 - 001	6 - 6	15	Spring 2021-2022
LA 111 - 001	3 - 3	12	Fall 2021-2022
LA 111 - 002	3 - 3	15	Fall 2021-2022
LA 111 - 003	3 - 3	16	Fall 2021-2022
LA 111 - 004	3 - 3	16	Fall 2021-2022
LA 372 - 001	4 - 4	10	Fall 2021-2022
LA 111 - 010	3 - 3	16	Summer 2020-2021
LA 397 - 710	1 - 6	8	Summer 2020-2021
LA 121 - 001	6 - 6	17	Spring 2020-2021
LA 395 - 004	1 - 6	1	Spring 2020-2021
LA 111 - 001	3 - 3	20	Fall 2020-2021
LA 111 - 002	3 - 3	14	Fall 2020-2021
LA 111 - 003	3 - 3	16	Fall 2020-2021
LA 111 - 004	3 - 3	14	Fall 2020-2021
LA 372 - 001	4 - 4	16	Fall 2020-2021

### Teacher Course Evaluations

Prefix Number - Section	Responses	TCE Course Quality Mean	TCE Teaching Quality Mean	Code Term Year
LA 111 - 001	9	4.22	4.89	Fall 2020-2021
LA 111 - 003	5	3.80	4.40	Fall 2021-2022
LA 111 - 003	7	4.29	4.43	Fall 2020-2021
LA 111 - 004	9	3.56	4.33	Fall 2021-2022
LA 121 - 001	9	4.44	4.78	Spring 2020-2021
LA 372 - 001	8	4.75	5.00	Fall 2021-2022
LA 372 - 001	7	4.43	4.57	Fall 2020-2021

Note: With regards to 2020 TCEs please consider the following from page 121 of the UK Playbook for Fall 2020, "It is essential that performance evaluation take into account the extenuating circumstances

brought about by the disruption for faculty in all title series and the extraordinary work accomplished by faculty in response to the disruption. Academic leaders shall reiterate that TCEs should be but one indicator of effective teaching in both periodic merit reviews and tenure/promotion decisions. Evaluation of teaching must go beyond student evaluations alone."

## **Theses and Dissertations**

### **Dissertation Committee Member**

Rebeca Calderon Lima, Teacher Educ and Learn Sci-PHD, "The Impact of Metacognition and Design Thinking on Pre-Service Teachers' Creative Problem-Solving Skills," Status: In-Process, PhD student at North Carolina State University. (December 7, 2019 - May 3, 2022).

## **Academic Advising**

Fall 2022-2023, 6 undergraduate students advised.

Spring 2021-2022, 8 undergraduate students advised.

Fall 2021-2022, 6 undergraduate students advised.

Academic year 2020-2021, 8 undergraduate students advised, Course advising for the approximately 65 students in the Department of Landscape Architecture is shared by 5 faculty members and 1 academic coordinator in a given year. In addition to course advising, I provide academic and career advising to approximately 8 undergraduate students per year.

Spring 2020-2021, 10 undergraduate students advised.

## **Program and Curriculum Development**

### **2022**

Program/Curriculum Name - Developed a course in response to grant funding for student travel. In coordination with the National Parks Service this course allowed students to work closely with park officials and design professionals on a real world design problem.

Description: Designed the course and led the trip with students to California.

Program/Curriculum Name - Developed a course in coordination with an international trip to Vancouver, BC.

Description: Designed the course and led the international study trip with students.

Program/Curriculum Name - Development of a transdisciplinary course co taught with a faculty member in the College of Education. The focus is on using design thinking to solve complex problems.

Description: Developed a revision of the course for 2022 and co taught the course with one member of the faculty in Educational Leadership.

## **Other Credit and Non-Credit Instructional Activities**

### **Course Development**

EDL 571 Design Thinking in Education, (December 31, 2022)

Description: Collaborated on the redesign and co taught the course. This was in coordination with an ongoing grant focused on design thinking and creative problem solving.

LA 390 Landscape Architecture in the Pacific Northwest, (October 31, 2022)

Description: Course developed in coordination with international travel.

LA 397 Designing in digital space: an experiment in place making, (July 1, 2021)

Description: Developed this course as a part of grant finding to support student travel. The course partnered with the National Parks Service.

#### **Guest Lecture**

Introduction to Landscape Architecture, Activity Type: Lecture, Delivery Mode: Traditional,  
Participants: Undergraduate Students, (August 31, 2022)  
Description: Introduction of Concept Mapping to students

## **Service**

### **Department Service**

Director of Undergraduate Studies, (August 15, 2022 - Present).

### **College Service**

#### **Committee Chair**

CAFE Faculty Council, (2013 - April 30, 2022).

#### **Committee Member**

Undergraduate Curriculum Committee, (August 15, 2022 - Present).

Studio Education Committee for Reynolds Building Design and Construction, (2019 - Present).

Periodic Program Review, (April 3, 2022 - May 7, 2022).

#### **Faculty Advisor**

CAFE Community Innovation Lab, (2020 - Present).

### **University Service**

START Apprentice Mentor, (August 1, 2022 - Present).

Description: The START Apprentice Program pairs rising high school Juniors and Seniors, age 16 and older, with near-peer UK students and faculty who have been trained as Mentors.

Together, Apprentice/Mentor experience authentic STEM research training in campus labs and beyond, access the STEM community, and receive coaching and academic development while gaining robust tools for sustained success.

#### **Committee Member**

UK Cornerstone Innovation Space, Space Planning and Curricular Design, (2019 - Present).

Quality Enhancement Plan Development Committee, (August 8, 2022 - December 1, 2022).

Description: ***Transdisciplinary Educational Approaches to how we advance Kentucky (TEK)*** – focuses on taking the transdisciplinary approach often associated with how we successfully conduct research and applying it to how we teach and learn.

## **Professional Service**

### **Committee Member**

Kentucky Chapter of the American Society of Landscape Architects, Executive Committee Member, (August 1, 2018 - August 1, 2021).

### **Guest Speaker**

Human Development Institute, HDI Seminar Series, "The Intersection of Universal Design and Landscape Architecture: Creating Inclusive and Engaging Outdoor Spaces", (September 24, 2021).

### **Program Organizer**

Kentucky Chapter of the American Society of Landscape Architects, Co-director, Design and oversight of a newly created student mentorship program, (August 1, 2018 - August 1, 2021).

### **Reviewer, Abstract**

Council of Educators in Landscape Architecture, (2012 - Present).

## **Professional Development**

### **Professional Memberships**

American Society of Landscape Architects. National. (July 2008 - Present).

Council of Educators in Landscape Architecture. National. (July 2008 - Present).

Kentucky Chapter / American Society of Landscape Architects. State. (July 2008 - Present).

### **Development Activities Attended**

#### **Conference Attendance**

Kentucky Chapter, American Society of Landscape Architects. (March 31, 2022 - April 1, 2022).

Kentucky Chapter ASLA. Regional. LEXINGTON, KY.

Reconnect: Conference on Landscape Architecture, aims at exploring connectivity through physical, cultural, environmental or biological means. These connections create positive outcomes and are essential to landscape architecture.

### **Awards and Honors**

*Association of Public and Land Grant Universities: Innovation Teaching Award.* Teaching, Recognition Award, National. (2019 - 2022).

*Chellgren Endowed Professorship,* University of Kentucky. Scholarship/Research/Creative, University. (January 1, 2019 - June 30, 2022).